

Name \_\_\_\_\_

Class \_\_\_\_\_

February 15, 2018

Dear 5<sup>th</sup> Grade Families,

Winter is almost over, and hopefully spring is on the way! We hope that everyone enjoys their time off and has a restful week. Below you will find your child's homework assignments. They are familiar with this checklist as we went over it in class. If your child has any questions about how to complete their assignments, have them call a friend, use the class website and use their class resources (notebooks & folders).

### Math

- ✓ Complete the math review packet. This will help you remember all your multiplication division and decimal place value work.
- ✓ Make sure you *show your work* and *explain your thinking* when it is asked. ☺
- ✓ Resources to help you: math nbk., math folder & math links on class website

### Reading & Writing

- ✓ **Research your Change Marker**
  - Begin informally researching the changemaker that you want to study.
  - Record what you know and what you wonder about your changemaker on the Know and Wonder graphic organizer in this packet.
- ✓ **Draft your Historical Fiction piece:**
  - Continue drafting your HF piece. Use mentor texts from published authors and past 5th graders.
  - Work to get your ideas down as they come to you. Then go back and continue expand and developing your plot.
  - Use your planning organizers and character building sheets to help your story development.

Sincerely,

Ms. Tara and Ms. Tamiko

### What to Pack:

-I.R. book	-Reading nbk.**
-Changemaker text	-Break packet
-Math nbk.**	-Math folder**
-HF folder	-Writing nbk.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Math Homework for Break

1. Joyce solved the problem  $32 \times 19$  below.

$$30 \times 10 = 300$$

$$2 \times 9 = 18$$

$$300 + 18 = 318$$

Is Joyce correct? How do you know?

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2. Write a story problem for the equation below, and then solve.

$$389 \times 17 = N$$

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3. Solve using the standard algorithm

$$27 \times 16 = J$$

4. Darrel went to the store to buy turkey for his family. He bought 0.8 lbs of turkey. One pound of turkey costs \$1.30.

Is Darrel going to pay more than \$2.00 for Turkey? Or less than \$2.00?

\_\_\_\_\_

How do you know?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How much money did Darrel spend on turkey? \_\_\_\_\_

Show your work below

5. Circle the correct answer. Then explain on the lines how you knew the answer without solving.

$32 \times .9 =$                       28.8                      288                      2.88

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. David brings 87 pencils to school. After he gives each of his 12 classmates an equal number of pencils, he will give any leftover pencils to his teacher. How many pencils will David's teacher receive?

7. A rectangle has an area of 588 square centimeters. If one side is 28 cm long, how long is a side next to it? Use the rectangle below to help you.



8. Solve:  $591 \div 73$

9.

$$1,235 \div 10 = \underline{\hspace{2cm}}$$

$$1,235 \div 100 = \underline{\hspace{2cm}}$$

$$1,235 \div 1,000 = \underline{\hspace{2cm}}$$

How did you solve the three division problems above?

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Name of changemaker \_\_\_\_\_

Title of text \_\_\_\_\_

<b>Know</b>	<b>Wonder</b>

Questions I have about my changemaker:

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One thing that sticks with me about my changemaker is:

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